

THE JOURNEY OF THE TYRO TEACHER IN THE NOW NORMAL ENVIRONMENT: A PHENOMENOLOGICAL INQUIRY

ANNA MARIE F. PITOGO

Leboce Elementary School, Leboce, Makilala, Cotabato, Philippines

ABSTRACT

The Journey of beginning teachers brought a monumental implication to teachers and to the teaching and learning. This qualitative-narrative research aimed to determine the narratives of beginning teachers of Secondary teachers in the Municipality of Makilala. Results showed that beginning teachers were challenged with adjustment in the new working environment, limited time in accommodating learning concerns on pedagogical practices. In response to these challenges, beginning teachers learn to manage their time properly, have the positive outlook in life, remain steadfast in honing students' capabilities and most importantly seek help from colleagues. Tyro teachers' pieces of advice to other beginning teachers that they must accept their flaws and weaknesses, be humble, they must give importance and love to the teaching profession, love thy profession and be resilient in facing all the aridity in life.

KEYWORDS: Now Normal Environment, Narrative, Challenges, Pedagogical Practices, Tyro Teacher & CFCST